

Science: Electricity

Children will identify common appliances that run on electricity and construct a simple series electrical circuit. Through this they will identify and name its basic parts, including cells, wires, bulbs, switches and buzzers. Children will also work scientifically to develop their understanding of electricity and circuits.

Languages

The children will participate in weekly Italian sessions leaning greetings and introducing themselves, the purpose of which is to fine tune fluency and intonation. Pair work will be a major feature of each lesson to ensure children have the maximum time possible to develop their speaking and listening skills.

Art

Children will use their sketchbooks to record their observations and use them to review and revisit ideas. They will continue to develop their mastery of art and design techniques including drawing. Throughout this topic, children will begin to learn about great artists and architects in history.

Computing

Computing System and Networks – The Internet

Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.

PE

Tag Rugby
Fitness/Brian
Honour Football

Year 4 Autumn 1

Maths

Number – place value & column calculations

Children will use known facts and strategies to accurately and efficiently calculate and check column addition and subtraction.

Children will review multiplication facts for the 2, 5 and 10 times tables.

Number facts to 10,000.

English

Linked to text – The Lost Happy Endings

Poetry – a selection from

The Magic Box by Kit Wright

The Sound Collector by Roger McGough

Ten Things Found in a Wizard's Pocket by Ian McMillan

Things I'd Do If It Weren't For Mum by Tony Mitton
The Teacher's Day in Bed by David Orme

Children will be completing numerous reading, writing and spelling activities linked to texts.

Reading activities based on Bug Club level.

Handwriting activities based on Letter Join

Music

Mamma Mia – Unit Charanga/Brass

PSHE including RSHE – Being Me In My Own World

Becoming a Class Team, Being a School Citizen, Rights and Responsibilities and Democracy, Rewards and Consequences, Our Learning Charter and owning it.

History

Why did the Romans march through County Durham?

Looking at local history, children will begin to identify features of Roman army and British campaign. They will develop an understanding chronology, causation and consequence, using information texts and representations of the past to support this.

R.E.

What do we know about the Bible and why is it important to Christians?

